



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		ANURADHA ENGINEERING COLLEGE, CHIKHLI
Name of the head of the Institution		Dr. Arun Narayanrao Nanhai
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07264-242063
Mobile no.		9423445830
Registered Email		annprincipal55@gmail.com
Alternate Email		arunnanhai@gmail.com
Address		Sakegaon Road
City/Town		Chikhli
State/UT		Maharashtra
Pincode		443201
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Mr. V.D.Gurudasani
Phone no/Alternate Phone no.	07264242063
Mobile no.	9890724048
Registered Email	vijay_gurudasani@yahoo.com
Alternate Email	gurudasanivijay@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.aecc.ac.in/anuradha/IQAC/overview.php">http://www.aecc.ac.in/anuradha/IQAC/overview.php</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.aecc.ac.in/anuradha/calender/calender.php">http://www.aecc.ac.in/anuradha/calender/calender.php</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.12	2018	26-Sep-2018	25-Sep-2023

### 6. Date of Establishment of IQAC

20-Jul-2016

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Faculty induction programme	12-Oct-2018 4	50

Grand Alumni meet in the institute aimed to widen institute industry linkage	12-Jan-2019 1	800
National Conference on green tech. and science for sustainable development	13-Jan-2019 1	100
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• Faculty induction programme in oct 2018 • Grand alumni meet in Jan 2019 • National conference on Green technology and science for sustainable developments in Jan 2019 • For all round development of students, activities of various clubs and NSS were energized to greater extent. • Faculties are encouraged to achieve higher level of attainment of course outcome.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Faculty induction programme	Improvement in technical social and professional attitude in students and staff
National conference on Green tech.	Approach toward development of pollution free greener methods developed in the students and staff
To invite local eminent persons from different fields in various events / programs . To give wider media publicity to various activities organized in the institute	Institute-society bonds strengthened. Students got inspiration from well known personalities
Entrepreneurship awareness among the students.	Expert lectures on opportunities and challenges in enterprenurship arranged for students. Students got benefited
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	11-Sep-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	31-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Institute has a partial management information system. Currently, student information and his financial dues are executed by ERP. Notices and circulars are mailed through the intranet/internet. All university exam related activities are computerized and online. Bulk SMS and whats app groups are used for quick dissemination of information to students and alumni.

Part B

**CRITERION I – CURRICULAR ASPECTS**

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At institute level, before the commencement of session, Dean Academics prepares the Academic Calendar for academic internal assessment and promotion of universal values. Time table is prepared by the concerned committee and distributed at department level for completion of syllabus beside which every faculty prepares teaching plan and laboratory manual. The institute has implemented classroom teaching through smart classes only. Every class is equipped with LCD projector, PC, internet connectivity, interactive board and sound system. The faculty member prepares their teaching material which consists of PPT presentation, audios and videos. The question bank is provided to every student after completion of the unit. The students are given academic diaries for each semester at department which consists of Time table, syllabus, course outcomes, teaching plan, list of experiments, actual teaching days details, name of teacher guardian, self academic performance chart, sample university question paper etc. As per the schedule of academic calendar and time table, the theory and practical classes are conducted. Before the commencement of unit test one and two, the HOD is taking review of syllabus completion so as to conduct test in time schedule. After the test, valued answer sheets are made available to students for any discrepancy observed in valuation. Faculty discuss about expected answers of questions asked in Test paper. Results are displayed and students with poor results are identified to conduct improvement test. The student performance in unit test and his/her percentage of attendance is conveyed to parents by letter. Students are also given assignments for each subject consisting of questions of university standards to build up the logical and analytical thinking capability of students. The practical are performed and checked regularly. At the end of semester the feedbacks of students is taken to evaluate the teaching quality of staff. The course progress report is sought by HOD to ensure its completion. The HOD submits the syllabus completion report to Dean Academics along with action plan to complete the remaining syllabus, if any. The remedial classes are conducted for some subjects as per the need. The internal assessment of theory course is done on the basis of the performance in unit tests and for the Lab course, the assessment is done on the basis of performance in practical classes and viva-voce. The external assessment for both theory and Lab course is carried by university at the end of semester. The internal assessment marks are submitted to university as per their schedule. The university has online evaluation system for theory papers so institute follows the same.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BE	Mechanical Engineering	14/06/2018
BE	Computer Science and Engineering	14/06/2018
BE	Information Technology	14/06/2018
BE	Electronics and telecomm Engg	14/06/2018
BTech	Chemical Engineering	14/06/2018
ME	Comp Science and Engineering	16/08/2018
ME	Mech Engg. (CAD CAM)	16/08/2018
Mtech	Chemical Engineering	16/08/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Skill 5KS06,5IT04,5XT06,5CH06	14/06/2018	153
Communication Skill 6ME06,6TX06	14/06/2018	105
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	Chemical Engineering	21
BE	Mech. Engg	1
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback on curriculum is sought from alumni . teachers. parents and employers. Opinions on Various aspects of syllabus like its content its relevance, its

importance and applications in industry are obtained from these stakeholders. Feed back is analyzed . Its report is made. Institute is affiliated to SGB Amaravati university. Curriculum is designed/modified by the board of study (BOS), a body constituted by the university. Gist of the feedback analysis is shared with member of the board of study, Feedback on teaching skills and various extracurricular activities is sought from students. It is analyzed. Its report is discussed at IQAC

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BE	Computer sci and Engg	60	62	62
BE	Information Tech.	60	60	60
BE	Elect and Tellecom	60	26	26
BE	Mech. Engg.	120	61	61
BTech	Chemical Engg.	45	30	30
ME	Mechanical Engg.	18	0	0
ME	Comp sci and Engg	24	1	1
Mtech	Chem.Engg.	18	1	1

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	954	9	78	10	88

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
88	88	6	1	30	5

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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Institute has implemented mentoring system aimed to inculcate discipline, punctuality and to build the confidence and motivation among the students. One mentor is appointed for batch of 15 students. Mentor counsel the respective student, solves their academic and personal problems. Mentor monitors student's regularity and discipline. He keeps parents of students informed about performance and regularity of their ward. Each mentor meets the students associated with them at least once a week. Record of all mentoring activities is maintained. Mentor also maintains the student information including his strengths and weakness guide him in choosing the right career path. Mentors also monitor his student from being affected by ragging in the campus and off the campus.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
963	88	11

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
85	88	0	11	10

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BE	KS	Year	04/06/2019	01/08/2019
BE	XT	Year	04/06/2019	16/08/2019
BE	IT	Year	27/05/2019	15/07/2019
BE	CH	Year	27/05/2019	20/07/2019
Mtech	CE	Year	30/05/2019	03/08/2019
BE	TX	Year	04/06/2019	25/07/2019
BE	ME	Year	30/05/2019	20/07/2019
ME	MCC	Year	30/05/2019	13/08/2019
ME	RMEF	Year	28/05/2019	13/08/2019

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation(CIE) system at the institutional level Institute follows internal evaluation procedure as per the norms of Sant Gadge Baba Amravati University. One of the major components of internal



evaluation is internal examinations i.e unit tests. At institute level two tests (each of 30 marks) are conducted during each semester to evaluate the subject knowledge of the students. The internal assessment (college assessment) of students is based on these unit tests and the attendance of students during the semester. Apart from unit tests, student's performance is also evaluated on basis of assignments, quizzes, discussions in class and oral exam. Laboratory activities are very important in engineering education. There is a continuous internal evaluation of laboratory work of students during the semester. Laboratory work performance is evaluated by teacher. Performance of students is graded in terms of knowledge acquired, understanding developed, abilities and skills gained in each practical class. Internal marks are awarded on basis of grading in all practical classes. Evaluation of seminar and project works is based on the student performance on the work assigned by the guide. Progress report is sought periodically from the students and its progress is evaluated by committee constituted at department level. Periodic evaluation of project and seminar is based on structure and volume of work, depth of knowledge, method adopted, creativity, literature research, documentation etc. Students are required to deliver the seminar (presentation) on their project work at the end of semester. Their performance is evaluated by committee constituted at department level. Various criteria like creativity, comprehensiveness, presentation effectiveness, ability to answer questions are evaluated during the presentation. Continuous evaluation of students is monitored by class incharge/ guardian teacher. Performance of the students if not found satisfactory, is reported to their parents/guardians.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of CIE Once the academic calendar for academic session is prepared, it is circulated among all HODs and respective activity incharges/coordinators. HOD of each department gives the copy to all staff to follow accordingly. The commencement date of academic session is mentioned in academic calendar. The departmental time table incharge prepares the time table for class and practical work and displays it on notice board. Departmental level activities like guest lecture, workshop are planned in such a way that it will not hamper the regularity of classes. HOD takes the review the completion of syllabus before the conduction of first and second unit test. After completion of each unit, staff members give the assignments and check and discussed it regularly. Unit test incharge at department level checks the feasible dates according to the academic time table for conduction of test. The deadline is given to every staff to submit his/her question paper to respective test coordinator. Upon receiving all papers, the test is conducted for 3 to 4 days. After the evaluating answer sheets it is shown to students for any discrepancy in evaluation. Staff members are asked to submit the results within a dead line as mentioned in academic calendar. Status of above procedure is strictly checked by HOD. As per the academic calendar, sport coordinator arranges the sport in given time schedule with details of it. The schedule and responsibilities are conveyed to staff and students for better performance. Cultural incharge keeps track of cultural festival and seeks advice from Honble principal about planning. The responsibilities are assigned and conveyed through notice and all staff follows it. Office staff checks the holidays and birth anniversaries of great Indian leaders and conveys it to Honble principal. In case of birth anniversary Honble principal then ask to NSS coordinator to arrange the program for the same. The coordinator conveys the date and time to all departments. On the scheduled date, celebration program is carried out and detail is published in paper or on social media like whatsapp or Facebook. HODs ask to check for test results, percentage attendance and practical performance of students. The internal marks are submitted online well before the deadline of university. Office takes the responsibility to conveying

the dates to all staff about end of session/semester. Separate notice about holiday is issued well before by the office. For every program a notice is circulated in class room and on notice board for information to students and staff. All these activities related to internal evaluations are strictly followed as per deadlines mentioned in academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.aecc.ac.in/anuradha/IOAC/download/1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
KS	BE	Computer science and engineering	65	58	89.2
XT	BE	Electronics and telecommunication	33	24	73
ME	BE	Mech. Engg	81	53	65.4
CH	BTech	Chemical Engg.	13	7	53.8
IT	BE	Information Tech	26	24	92.3
TX	BE	Text Engg	24	24	100
CE	Mtech	Chem. Engg.	1	1	100
RMEF	ME	Comp science and Engg	2	2	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[The questionnaire is designed and feedback is administered at the end of the program.](#)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Green tech and science for sustainable development	Institute level	13/01/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Odisha Hackathon 2018, Chatbot Application on health care	Ms Shrusti Jaiswal	Biju patnaik university of tech odisha	15/11/2018	Science and Tech
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	0.65
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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	0	0
Presented papers	0	19	0	0
Resource persons	0	1	0	0
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation camp	NSS	4	100
Tree Plantation	NSS unit	10	150
Road Show on Beti Bachao	NSS unit	4	100
Swachhata Abhiyan	NSS unit	30	150
Workshop on Yoga and Pranayam	NSS	4	75
Mahiti doot workshop	NSS/ Directorate of information and public relations	4	75
Awareness on vaccinations	NSS/ Taluka medical officer, health department , M.S. government	3	70
Dental and eye checkup camp	NSS/ Ujwal dental hospital, Jyotirmaya netralaya chikhli	4	100
Sky watching/Star gazing programme	School of space studies Nagpur	20	200
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### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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Benefited

No Data Entered/Not Applicable !!!

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat abhiyan	National service scheme	Road show	30	150
beti bachao	NSS	Road show	4	100
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Linkage with industry	Project work	Xtreme engineering and equipment pvt ltd	01/01/2019	01/03/2019	10
Linkage with industry	Project work	Advance Micro Devices, Akola	01/01/2019	01/03/2019	10
Linkage with industry	Industrial Training	BEC Fertilizer (Pulgaon unit) Unit of Bhilai Engg corporation ltd,	03/06/2019	12/06/2019	03
Linkage with industry	Industrial training	Benzochem Industries Pvt ltd Malkapur	05/06/2019	20/06/2019	04
Linkage with industry	Industrial Training	Aarti Drugs ltd Boiser MIDC,	05/06/2019	25/06/2019	03

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
DPark Solutions, Buldhana	15/01/2019	Internship/Training	2
Drogenide Softwares Pvt Ltd, Pune	12/02/2019	Internship/training	2
Microspectra Software Technologies Pvt Ltd, Shegaon	15/02/2019	Internship/training	2
Xtreme Engineering Equipment Pvt. Ltd. ,Pune	05/02/2019	Project guidance, Staff Interaction, Guest lecture	11
Advance Micro Devices, Akola	29/06/2019	Project guidance, Staff Interaction, Guest lecture	11

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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5	21.83

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
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##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation
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software	or partially)		
Softlib	Partially	5.5.0.0	2013

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	19647	6000000	0	0	19647
Reference Books	8216	919542	0	0	8216	919542
Journals	0	0	57	105470	57	105470
Library Automation	1	30000	0	0	1	30000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	480	10	60	1	1	1	5	60	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>480</b>	<b>10</b>	<b>60</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>60</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
22.15	14.73	68.85	106

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

Maintenance policies and procedures Maintenance of laboratories Minor repairs Minor repairs and maintenance is carried out at department level with the help of lab assistance. If needed, help of technical persons from other departments/ workshop is sought. The bill generated for any expenditure is processed and forwarded through principal/ HoD to account section for final payments. Major repairs HoD submits the application to principal. After approval from principal, quotations from outside agency/vendors is sought by store incharge. Comparative statement is prepared by HoD/ Store in charge Budget is estimated based selected quotation. Its sanction is sought from management/principal. Order is placed, work is carried out. Final bill is processed for payment.

Maintenance of computers Minor repairs For minor hardware repairs / replacement of system devices /repairing the system software crash/ network repair etc, HoD orally inform to head of computer department. HoD computer, depute the technical persons from his department to rectify the problems. All computer repairs activities are recorded in register maintained in computer department. Expenditure incurred for minor purchases required for repairing is submitted through principal to account section for the payment. Major repairs All Major repairs are carried out through HoD computer as per procedure established.

Maintenance of classrooms Repair of classroom furniture is carried out by workshop department on oral / written request from HoD. Maintenance of ICT/ smart class equipment, like LCD projector, speakers etc is undertaken by EXTC department. All minor problems are solved immediately by technical persons from the EXTC department. Civil maintenance is headed by civil engineer (maintenance) For minor civil works like repair of road, doors windows, plumbing, painting etc following procedure is adopted. Proposal of any civil work requirement is submitted by HoD or concerned incharge of facility to principal for its approval Approved proposal is sent to civil engineer (maintenance) officer for estimation of budget. After sanction budget from principal/chairman, the civil engineer (maintenance) appoints labour/contractor/agency to complete the work. Bill is generated and processed through the concerned authorities and forwarded through Principal for final payment. Electrical maintenance Electrical maintenance work is headed by electrical engineering deptt. It consists of faculties, electrical assistants and attendants. All electrical repairing and maintenance works are forwarded to electrical engg deptt through the principal. Minor problems are solved immediately by the persons from electrical deptt. Maintenance of library Book jacketing, repair, rebinding of damaged books are carried out by library staffs appointed for said purpose. Paste control is made frequently to keep insects, termites away from the books. Fire extinguishers are inspected frequently to ensure protection from fire. Maintenance of sport facility Indoor stadium is jet washed and vacuum cleaned frequently to remove dust. The playgrounds are kept cleaned by sweepers and external agency appointed for campus cleaning. Sport pitches are cleaned and rejuvenated regularly.

<http://www.aecc.ac.in/anuradha/IQAC/download/5.pdf>

## **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

### **5.1 – Student Support**

#### **5.1.1 – Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institute Scholarship for poor and needy students	16	447500
Financial Support			



from Other Sources			
a) National	0	0	0
b) International	0	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal counselling	14/06/2018	954	Inhouse faculty
Student mentoring	14/06/2018	954	Inhouse faculty
Yoga training	21/06/2018	45	local yoga trainer
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guest lectures /expert lectures on recent technologies and career counseling	100	100	0	69
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
1. Atos - Syntel, Pune 2. Indo Vidarbha Tool Room (IVTR) 3. TCS 4. LG	189	69			

Balkrushnan Bros., Jalna 5. Ascent Precision India Pvt. Ltd., Pune 6. EssDee Industries, Aurangabad Pune					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Ashwamedh Sport festival, Cricket, Kabbadi, KhoKho, Volley ball ,foot ball for boys and Girls	Intra college	200
National traditions competition (Annual Social Gathering	Intra college	100
Dance competitions ( Annual social gathering Anuspark)	Intra College	50
Music and singing (Anupsark)	Intra college	20
Rangoli and Craft	Intra college	20
Various athletics events under Ashwamedh	Intra college	100
Singing competition in Ganesh Festival	Intra college	20
Ganesh Festival various activities	Intra college	500
Dahi handi Celebration	Intra college	500

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute has a students' council constituted as per the Maharashtra university act, 1994. Student's council is formed in every year after the notification from the university. Members of student's council are selected as per guidelines set by university. This student council looks into the various matters such as annual college gathering, sports and cultural activities, student's grievances, academics grievances, etc. They also help in smooth conduction of different activities organized by the college. Other than this the council is also involved in programs like Ganesh festival, Teachers Day, technical festivals celebration in the institute, etc. Members of the Student Council are contributing in the maintenance of discipline among the students in general and during college functions. Apart from this there is adequate representation of students in various committees and cells like antiragging committee, student's grievance, academic grievance, Social Welfare (BC/SC/ST), Canteen Committee etc. The presence of student council and student's representation in various committees/cells helps in developing the sense responsibility, belongingness, leadership qualities, team spirit among the students.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institution has formed an Alumni Association in 2006 and registered under Charity Commissioner of Buldana with the name "Anuradha Engineering Mahavidyalay Maji Viidyarthi Association, Chikhli". The registration number of association is MAH/383/2006. This association is well supervised by a Professor In Charge along with respective departmental coordinators. The association organizes meetings and has regular formal and informal interactions. The association helps refresh the memories of the Institute, and form a network of Alumni. All students passing out of AEC are members of the Alumni association. The association has eleven members on its registered body. Alumni meet ANUBANDHA event is being organized to come together and share the ideas of alumni. Alumni have provided some good suggestions and constructive criticism during alumni meet. In Alumni Meet feedback is collected to enrich the curriculum. Alumni also visit the Institute and used this visit as an opportunity for sharing their valuable experiences with juniors. They provide guidance related to institute enhancement, lab development, industry oriented project work, trainings and visits.

5.4.2 – No. of enrolled Alumni:

3649

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Most of the procedures, mechanisms of the institute ensure the decentralized governance system. Every stake holder at all levels has an opportunity to contribute their innovative ideas resulting in improved process and high quality outcomes. Decentralization at student level Annual social festival Anuspark is celebrated every year. In this, the students are empowered to play important role in different activities. Principal nominate teacher incharge (Coordinator) for Anuspark. Coordinator calls for the names of students interested in various events and activities by circulating the notices amongst the students. Students on their own make the sub committees for different events. Students shares their knowledge and ideas among themselves and design the content of the various events. Students are empowered. No role of teacher is involved. Hence, further reinforcing the decentralization. Such decentralization and participative management in event make the students creative and provide more opportunities to learn social and professional ethics. Institute publishes the magazine Anudarpan every year. Editorial board consisting of students from every department is setup by staff incharge appointed by the principal. Editorial board compiles and edits the various articles received from the students. Printed magazine is distributed among the students. Complimentary copies are sent to various organizations and local distinguished persons. Also participation is registered in university's college magazine competition every year. Such activities strengthen the decentralized culture of the institute.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum design and development is decided by affiliating university i.e SGB Amaravati University. Institute seeks feedback from alumni faculty and other stake holder on the curriculum regularly. The feedback report and the any suggestions made by these stake holders are shared with curriculum development authorities of university, thus helping them in updating the curriculum to meet the current trends in industry. Implementation of curriculum is monitored by dean, academic
Teaching and Learning	Institute has adopted students' centric approach in teaching and learning process. Based on students abilities and interest, knowledge is imparted through PPT presentation, animations, group discussion ,seminars, quizzes,

	<p>case studies ,project and seminar etc. Also to impart non curricular skills institute offer wide range of activities and programmes . Students participate in these activities as per their ability and interest.</p>
Examination and Evaluation	<p>Semester end examination is conducted by SGB Amaravati university, to which this college is affiliated. Radical changes have been made by university in exam system. Internal assessment is done through sessional exam and assignment. Internal evaluation of seminar and project is conducted through committee setup by HOD. Dean. Academic monitors the internal assessment.</p>
Research and Development	<p>Institute has university approved laboratories to pursue the research leading to PhD degree. Students are always motivated for research. Students can pursue their mini project and major project on current emerging areas of technology. Mini project and major project carried out by students are exhibited on science day every year . The experts. alumni and distinguished local persons are invited to evaluate the projects and to encourage and inspire the students.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library of the institute has sufficient number of books. These books comprise of reference books, text books for UG and PG,. Campus is wifi enabled. Institute has all required infrastructure facility as per norm of AICTE.</p>
Human Resource Management	<p>The management always encourage faculty to update their knowledge by attending workshop/ STTPs and seminars. The faculty induction programs are carried out to widen their vision. . All staff including non teaching are motivated to pursue their higher studies.</p>
Industry Interaction / Collaboration	<p>Institute has signed MOU with three local industry and is connected to various others industries through industrial visits and industrial training. Technical talks are arranged from the persons working in the industry. Institute has expressed its willingness for mentee, under the margdarshan scheme of AICTE.</p>
Admission of Students	<p>Admissions to this institute are carried out through centralized admission process (CAP). By DTE</p>

Maharashtra govt. Students get admission to this institute based on his merit in the test conducted by DTE. Thus full transparency is ensured in admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Complete automation of administration and library is proposed.
Administration	Paperless communication is always encouraged. Notices and circulars are communicated through email and whatsapp.
Finance and Accounts	Institute has been using various softwares to maintain the financial accounts and records.
Student Admission and Support	Admissions to this institute are carried out through centralized admission process (CAP). by DTE Maharashtra govt. Students get admission to this institute based on his merit in the test conducted by DTE. All this admission process is computerized and online.
Examination	Semester end examination is conducted by SGB university . Institute has adopted online transactions for all exam related process like registration of students ,generation of hall tickets etc. Web cams have been installed to monitor the conduction of exam. Evaluation of answer script is conducted online. Online evaluation center has been set up in the institute.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
2018	Staff induction programme	staff induction programme	12/10/2018	14/10/2018	41	21
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Staff Induction programme	41	12/10/2018	14/10/2018	3
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
43	88	65	65

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
loan upto 200000, to staff at lesser interest through college credit coop society,Rent free accommodation to staff,Transport facility, Financial assistant in emergent medical situation, Discount in tuition fees to the wards of the employees of this institute,Recreation facilities, Flexible working hour for female staff, Co operative food and grocery store,	loan upto 200000, to staff at lesser interest through college credit coop society.Rent free accommodation to staff,Transport facility, Financial assistant in emergent medical situation, Discount in tuition fees to the wards of the employees of this institute,Recreation facilities, Flexible working hour for female staff, Co operative food and grocery store,	Free wifi to all students,Scholarship and other financial asistant to poor and meritorious students,Extended library working hours during exam period, Distribution of textbooks through library book bank,Bus facility at lower cost,

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Both external and internal financial audits are carried out. External financial audit is carried out every year through local auditing agency. It ensures total compliance with statutory requirements and obligations.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
<a href="#">View File</a>		

## 6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Dean, Academic
Administrative	No		Yes	Committee constituted under administrative dean

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Institute does not have a formal registered teacher parent association. Teachers of this institute are always connected with the parents of students. Parents are always kept informed about the progress of their wards. . Valuable feedback from the parents is obtained. This institute is situated in socially and economically backward region. In last year teachers of this institute had joint effort with parents in encouraging the students of this region for technical education.

## 6.5.3 – Development programmes for support staff (at least three)

Induction programme was organized on 12,13, and 14 th October 2018 at Hampi (Karnataka)

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Some of the vacant posts were filled in 2018 19 through the committee constituted by SGB Amaravati university. 2) Faculties are encouraged to achieve a higher level of attainment of course outcomes. 4) It was decided to apply for NBA in the next session. 5) For all round development of students , activities of various clubs and NSS were energized to a greater extent.

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC Meeting	07/08/2018	07/08/2018	07/08/2019	14
2018	IQAC Meeting	09/10/2018	09/10/2018	09/10/2018	13
2019	IQAC meeting	09/01/2019	09/01/2019	09/01/2019	13
2019	IQAC Meeting	15/04/2019	15/04/2019	15/04/2019	13
2018	Faculty induction programme	09/10/2018	12/10/2018	14/10/2018	50



2019	Grand Alumni meet	09/10/2018	12/01/2019	12/01/2019	300
2019	National conference on Green technology and science for sustainable developments	09/10/2018	13/01/2019	13/01/2019	200
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Woman empowerment through bachat group	15/12/2018	15/12/2018	20	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	2
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/05/2019	1	To create awareness on importance of technical education in career development.	Lack of interest of rural students in technical education.	5
2019	1	1	05/05/2019	1	To inform	Higher	5

			9		about various government / non government scholarships schemes in HE for socially and economically backward students	education for socio economically backward students	
2019	1	1	01/04/2019	1	To create awareness on importance of technical education in career development.	Lack of interest of rural students in technical education.	4
2019	1	1	01/04/2019	1	To inform about various government / non government scholarships schemes in HE for socially and economically backward students	Higher education for socio economically backward students	5
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students and AEC officials	01/06/2018	Circular on code of conduct for students is distributed every year to students at beginning of session.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day celebration	15/08/2018	15/08/2018	500
Teachers Day celebration	05/09/2018	05/09/2018	500
Engineers day celebration	15/09/2018	15/09/2018	500

Mahatma Gandhi Jayanti	02/10/2018	02/10/2018	75
Jawahar lal Nehru Jayanti	14/11/2018	14/11/2018	70
Gururanak Jayanti	23/11/2018	23/11/2018	30
Republic day celebration	26/01/2019	26/01/2019	400
Rajmata Jijabai Jayanti	12/01/2019	12/01/2019	70
Mahatma Gandhi Punyatithi	30/01/2019	30/01/2019	50
Shiv Jayanti celebration	19/02/2019	19/02/2019	50
Dr. Babasaheb Ambedkar Jayanti	14/04/2019	14/04/2019	200
Maharashtra Din	01/05/2019	01/05/2019	300
International Yoga Day	21/06/2019	21/06/2019	75
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree plantation.
- Rainwater harvesting.
- Installation of water pots for birds on trees.
- Efforts toward making birds friendly and small animals like squirrel, rabbit etc friendly campus.
- Proper waste management

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Grand Alumni meet 2019 AEC has a very strong network of hundreds of alumnus and every alternate year this bond is celebrated with a gettogether under the banner of "Anubandh". This years grand alumni meet was organized on occasion of the silver jubilee year. It was arranged on 12 th Jan 2019. Hundreds of alumni from the graduation year 1996 to last graduation year 2017, participated in the event. Top alumni interacted with students gave them guidance about their future perspectives. They also interacted with the staff and explained what needs to be done to improve the skills of the students. What sort of certification courses are required to make students more employable. They shared their real life experiences with students helping the student in building a progressive future after graduation. The latest trends and practice in technical fields were discussed with students and staff. The event helped each stakeholder in widening their professional network. Student centric approach in extracurricular activities. Apart from the curriculum, the institute always emphasizes on noncurricular aspect for allround development of students. These include building up confidence, boosting up morale of students, learning professional ethics , learning of social ethics etc. Since each student is different from others in terms of nature, interest, and ability, the institute offers ample of the activities for the student to choose according to his own interest and ability. These include nature clubs, adventure clubs, purogamo vichar munch, NSS, music pathak, movie club, cultural, Astronomy club etc. Students are free to participate in any of these activities as per their needs and interest. To give an example, the courageous and vigorous natured students participate in adventure activities to impart comradeship qualities and to develop the ability to face calculated risks. Introvert students prefer

participation in nature club. Various activities and programs were arranged by these clubs throughout the year.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.aecc.ac.in/anuradha/IQAC/activities.php>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Character building is one of the aspects of the institute's vision. Institute believes that the graduates imparted with only technical skills can't contribute in positive development of society. Equal attention is given in imparting the social and human values in students to make them socially responsible citizens. Anuradha engineering college is constituent of conglomerate, Anuradha group. Anuradha group also called Anuradha parivar, was founded by Hon'ble Siddhavinayakji Bondre, with aim of socioeconomic development of this region. Various social activities /programs are organized by Anuradha parivar in the campus or off the campus throughout the year. Two health check up camps were arranged by Anuradha group on Sept 2018 and May 2019 to provide modern health facilities to the economically weaker section of society. Students were allowed to offer their services voluntarily in these camps. Here students learned the human values like respect, kindness, helping the needy, love compassion etc. Teachers also offered their services in these camps. As teachers are role models of students, the students get inspired quickly by noticing what teachers do. Institute is concerned about environmental health . Drive of tree plantation was undertaken. Hundred of new tree were planted. Programme were held, importance of tree plantation were discussed. Staff and student adopted the tree to take its care. This region being very hot and with prolonged shortage of water, it was very difficult to keep the small tree alive in extremely hot summer. However, it was got over by great effort from staff and students. Student learned how to tackle the difficult situation and also learned the importance of team work. Thus, through the various social programs/ activities organized by institute and its parent organization, students of this institute got ample of opportunities throughout the year to learn social ethics, professional ethics, human values, and sensitized about cross cutting issues like environment protection.

Provide the weblink of the institution

<http://www.aecc.ac.in/anuradha/IQAC/activities.php>

### 8.Future Plans of Actions for Next Academic Year

- To initiate more robust steps for students training in reputed organization
- To enhance entrepreneurship activities
- To get accreditation by NBA for eligible UG/PG course
- To increase the number of faculty having PhD qualification.
- To achieve high standards in research.
- To arrange funds for research from the various funding agencies.
- To organize the national conference.
- To increase placement opportunities.
- More tree plantations.
- Landscape development in the campus to nurture the students' connection with the environment.